

**The Effectiveness of Cooperative Work Strategy
on the Main Skills of English Language Learning
for the Students of the Third Secondary Grade
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Summary

The study is for drawing the impact of cooperative work strategy in the English language material for students in third grade secondary students master the language skills (listening-speaking-reading-writing). The results have shown that the activation of collaborative work in the class shows a great importance. As the student can affect the environment and affected by the surrounding aspects especially the social environment, and the various aspects of interaction within multiple collaborative working groups, which all students pay to learn better.

Chapter I **Introduction**

The human physical and mental capabilities are limited, and is eligible to check him all aspires to the wishes and needs, and for that he was required to cooperate with others, and in cooperation with others in order to achieve common goals. This desire to achieve the goals and desires through cooperation and efficient work not only on the rights of the individual compartment, but also extends to the groups in any society. It is also necessary that the teacher's role in the coordination of vocational education classroom activities for different group of students and extra-curricular activities through the exercise of cooperative learning strategy within these groups.

The problem of the study

My observation of the students, especially those who are shy of or have problems in acquiring the language and understanding the lesson .

Objective of the study

This study aimed to answer the questions:

- 1-Does the collaborative work affect in mastering the language skills to learn English for the students of the third grade secondary?
- 2-How Can the teacher provide social networking mechanisms by working in groups?
- 3-Does the collaborative work give opportunity of success for all the students?

Scientific terms

Cooperative learning

Language skills
Listening
Speaking
Reading
Writing
Mastering skills

Procedural definitions

Cooperative Work

Is an educational method where students learn with some of them in groups (6-8) students, varying linguistic abilities. Collaborate in learning concepts, solve the questions, and perform the required tasks, some of them turn to, and the role of the parameter is the supervision and the guidance. Also it is to gives feedback to all the groups only when needed.

Chapter II

Previous studies

1-Samara study (1998), where the study examined the effect of using two methods of cooperative learning : small groups/ large groups.

The aim of the study:

preference using the methods of cooperative education compared to traditional methods.

The results of the study:

The analysis of the data showed a statistically significant difference in achievement due to the methods used in teaching and in favor of cooperative learning groups.

2- An article published for educational consultant for information technology written by/ Hadeel Saifi.

3-Published search done by Professor / Ali al-Khatib.

4-Johnson, and David Johnson, Roger and Hobak, Edith Johnson. (1995) Cooperative learning.

The study addressed the roles of the teacher, and the roles of the learner, and the stages through which the collaborative work passed.

Chapter III

The method, procedures and tools used in the research

The study was conducted according to the following:

In the beginning I customize a weekly class for a period of two weeks in which an individual is working.

Found that students learned was somewhat slow, especially slow learners.

Then I distributed the students into groups so that I guarantee diversity in the same group capabilities.

I arranged their seating places so that they can easily move.

Chapter IV

Results

Cooperative learning is defined as: formula of classroom environment organization formulas in a specific framework according to well-defined specific strategies based on the basis of the division of students in the classroom into small groups characterized by its members with varying capabilities, and ask them to work together and interact with each other to perform a specific job, so knew each other through this interaction. Everyone bears responsibility for learning within the group in order to achieve the desired outcomes under the teacher's supervision and the guidance.

The main importance of collaborative learning is the development of higher skills of thinking such as analysis, implementation and evaluation .It is also working to increase the familiarity of the place of learning or educational institution, and to increase the retention of information. Also, it makes the students respect themselves, and increase the satisfaction of learning by the students, which is developing positive attitudes towards the subject matter, and the development of oral communication skills of the students. That collaborative learning open the way for students to participate in curriculum development and

regulatory actions in the classroom. finally, it allows students to discover alternative solutions to their own problems.

The benefits and advantages of cooperative learning are: to make the student the hub of learning process. The development of individual ,collective responsibility , the spirit of cooperation,teamwork among students, self-learning method development among students, and the skill of the expression of feelings and views also helps in self-esteem and sense of self-confidence development, and the development of the skills of listening and talk with students. It gives the teacher time and opportunity to follow and know the needs of students and the individual work with them. The exchange of ideas among students, and to respect others opinions and accept their views. It helps to solve the problem or contributing to solve them which increases the ability of students to make decision and meet the needs of each student to submit suitable homogeneous groups within educational activities, and give students leadership skills and communication with others and all this leads to break the routine and create a vital activity in the classroom.

The teacher's role in the development and use of collective action strategies are summarized in

- clearly defines wide steps and endings of time to the activities of the group.
- has a clear understanding of how the groups work according to the different stages of development of the students.
- helps students acquiring the behavior of "collective action" positively.
- summarizes the work done in groups.
- supports and encourages shy and non-participants students.
- constant observation.
- distributes students in groups to ensure diversity in the same group capabilities.
- change the order of the row so as to facilitate the work of the groups.

Conclusion

The teaching methods are important foundations that contribute to raising student achievement levels so you must move towards new methods such as .cooperative learning that the convergence of popular and successful together The collaborative work increases intimacy between students and fosters a spirit of cooperation and trains students to respect the opinion of others and acceptance and increases self-confidence.

Increases the students' love of material studied and raise the level of

achievement.

Recommendations

As the teaching methods are important as foundations that contribute to raise student achievement levels, so the teacher must deal with cooperative learning. It is necessary to update the teaching methods used in teaching students at all levels.

The results and levels of achievement of students in the use of the cooperative way much better than the results when learning the traditional way.

References

1-Samara, Nawaf (1998). The impact of the use of cooperative learning method.

2- An article published for educational consultant for information technology written by/ Hadeel Saifi.

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4-Johnson, and David Johnson, Roger and Hobak, Edith Johnson. (1995)